

Ysgol Pant Pastynog

'Respect everyone and everything'

Pupil's and
Staff
Wellbeing



Our Vision



Pant Pastynog is a happy, caring and welcoming school, which nurtures healthy and confident pupils.

By encouraging pupils to be respectful of everyone and everything, we are creating a citizen who is knowledgeable and ethically informed.

High expectations are placed on learners in order to reach their full potential and become enterprising and creative pupils.

The School's Christian values and ethos will provide a sound basis for raising pupils who are ambitious and capable learners, who will be a valued member of the wider community



Protect our
environment

Learning
in the
outdoors

Growth
Mindset

Designing our
Curriculum

Opportunities
and
Experiences

Pupil's
Voice



Words to describe our school

Ysgol Pant Pastynog



Ysgol Eglwys



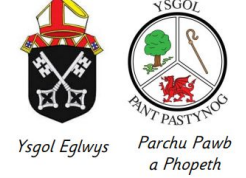
*Parchu Pawb
a Phopeth*



Background information regarding the School

Ysgol Pant Pastynog serves the villages of Prion, Peniel, Saron, Nantglyn and the town of Denbigh. It's a natural Welsh School, and Welsh is the first language of the majority of the pupils. It is a Church of Wales voluntary controlled school.

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Our Values as a Church School

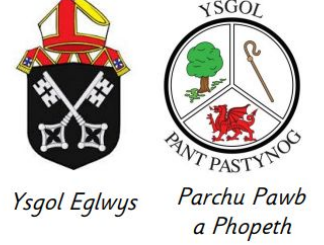


Ysgol Pant Pastynog gives every pupil the opportunity to develop fully in a happy and caring environment. We Respect Everyone and Everything

'by encouraging pupils to:

- Respect themselves**
- Respect others in school**
- Respect the values of our Church teaching and**
- Respect the language and traditions of Wales while respecting other cultures.**

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Our School Values

Serving - We believe that helping others is important and we will take any opportunity to support local, National and International charities.

Justice - Fairness and the treatment of all people are key to the ethos of the school and we will listen to the voice of the child and educate the pupils to emphasize that any racial or sexual discrimination is totally unacceptable.

Forgiveness - At school we encourage tolerance and treat others as you would like to be treated yourself. We encourage the children to forgive and give each other a second chance.

Respect - By providing all kinds of experiences including outdoor learning we promote respect and care for the environment. We have high expectations and the children are expected to respect each other, respect staff and visitors and respect property continually.

Love - The school has a nice atmosphere and the welfare of the children and staff is at the heart of everything. We will apply the ideas of Growth Mindset to nurturing confident and loving pupils.

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a Phopeth*

We listened to learners, parents, staff and Governors to create our vision. These are the key words they felt best described the school.



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What is important to us

Pupil's and Staff Wellbeing - Ensuring the health and wellbeing of the school's pupils and staff is very important to us. We offer a variety of activities that promote health and wellbeing including sessions on the importance of eating healthy, drinking enough water, getting enough sleep, yoga sessions, weekly exercise activities, getting trainers to come into the school and an opportunity for children and staff to talk about the importance of having a healthy body and mind.

Opportunities and experiences - We firmly believe that offering educational experiences and opportunities enriches the learners' education. When going on visits, chatting and discussing with a visiting person or taking part in a specific workshop, all this helps to embed the concepts and skills of the children.

The child's voice - By following the children's path, we give them motivation to learn about what interests them and it also helps them become independent learners.

Protecting the environment - It is important that the children understand how fragile the world is. With global warming, pollution and many animals disappearing, our environment must be protected for the future.

Outdoor Learning - Learning in the open air again helps to promote the wellbeing and health of the children. When using the outside area, we are able to learn more about nature, learn new skills and how to solve problems outside the classroom.

Growth Mindset - Children (and adults) with a growth mindset believe that their ability can be developed through effort, perseverance and learning from their mistakes. It is important that children understand that they may not be able to do a certain skill correctly at the moment, but by continuing to practise, and with determination and perseverance, that they will succeed in the end.

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Our Curriculum

A school curriculum is the plan for what learners will learn at Ysgol Pant Pastynog, our aim here is to help children achieve the 4 purposes and reach their full potential.



Ambitious and Capable learners

These are learners who believe in themselves and what they can do. They want to learn and do better.

**The
4
Purpose**

Enterprising and Creative

These are learners who can be creative and think of new ideas. They are able to solve problems in their work.



Principled and Informed Citizens

These are learners who understand their rights and responsibilities. Involved in their community and looking after our world.

Healthy and Confident

These are learners who have a healthy mind and body. They feel good about themselves and what they believe in.



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Our Curriculum

Ysgol Pant Pastynog teaches thematically, and pupils are given the opportunity to contribute to what they want to learn within the theme.

Our Aim is to:

- Create an environment and atmosphere where children can grow, develop and mature to become confident individuals, aware of the wellbeing of others and be responsible members of society.
- To offer education of the highest possible quality that reflects the requirements of the individual and their role in the community, Wales and the World.
- Enable all children to develop to be fluent in Welsh and English so that they can participate in the social and cultural life of society.
- Create a happy atmosphere based on a relationship of respect and care between children and each other, between teachers and children and between teachers and each other in order to allow the children to be positive and develop self-confidence.
- Ensuring that children have equal opportunities by providing them with a curriculum that is relevant, differentiated, broad and balanced.

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What should pupils learn?

In order to reach their full potential, it is important to provide educational experiences that engage, offer real life experiences and offer regular opportunities to practice their skills. To achieve this we teach the 6 Areas of Learning....

Language, Literacy and Communication

Welsh, English, Other languages, Literature

Mathematics and Numeracy

Calculation, Reasoning, Problem Solving,
Business Elements

Health and Wellbeing

Physical health, mental health, healthy
relationships and making good life
decisions.

Expressive Arts

Art, Dance, Film, Drama, Music and
Digital creativity.

Humanities

History, Geography, Religion, Values and
Ethics, Business and Social Studies.

Science and Technology

Biology, Chemistry, Physics, Design and
Technology, Digital Framework.

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What should be taught? - The statements below help teachers to make sure that what is learned, connects with each other and helps to develop your child.

Language, Literature and Communication

- **WMS1** - Languages connect us to each other.
- **WMS2** - Understanding languages is key to understanding the world around us.
- **WMS3** - Expressing ourselves through languages is key to communication.
- **WMS4** - Literature fires imagination and inspires creativity.

Health and Wellbeing

- **WMS1** - Developing Physical health and wellbeing has lifelong benefits.
- **WMS2** - How we process and respond to our experiences affects our mental health and emotional wellbeing.
- **WMS3** - Our decision-making impacts on the quality of our lives and the lives of others.
- **WMS4** - How we engage with social influences shapes who we are and affects our health and wellbeing.
- **WMS5** - Healthy relationships are fundamental to our wellbeing.

Humanities

- **WMS1** - Enquiry, Exploration and investigation inspire curiosity about the world its past, present and future.
- **WMS2** - Events and human experiences are complex and are perceived interpreted and represented in different ways.
- **WMS3** - Our natural world is diverse and dynamic, influenced by processes and human actions .
- **WMS4** - Human societies are complex and diverse, and shaped by human actions and beliefs.
- **WMS5** - Informed self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical actions.

Mathematics and Numeracy

- **WMS1** - The number system is used to represent and compare relationships between numbers and quantities.
- **WMS2** - Algebra uses symbols systems to express the structure of mathematical relationships.
- **WMS3** - Geometry focuses on relationships involving shape, space and position, and measurements focuses on quantifying phenomena in the physical world.
- **WMS4** - Statistics represent data, probability models chance, and both support informed inferences and decisions.

Expressive Arts

- **WMS1** - Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.
- **WMS2** - Responding and reflecting, both as artist and audience, is a fundamental part of learning in expressive arts.
- **WMS3** - Creating combines skills and knowledge, drawing on the senses, inspiration and imaginations.

Science and Technology

- **WMS1** - Being curious and searching for answers is essential to understanding and predicting phenomena.
- **WMS2** - Design thinking and engineering offer technical and creative ways to meet society's needs and wants.
- **WMS3** - The world around us is full of living things which depend on each other for survival.
- **WMS4** - Matter and the way it behaves defines our universe and shapes our lives.
- **WMS5** - Forces and energy provide a foundation for understanding our universe.
- **WMS6** - Computation is the foundation for our digital world.

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Examples of work within the Areas of Learning



Learn a skill for example
writing a letter, and then use
this for a purpose - write a
letter to cheer up local
residence.

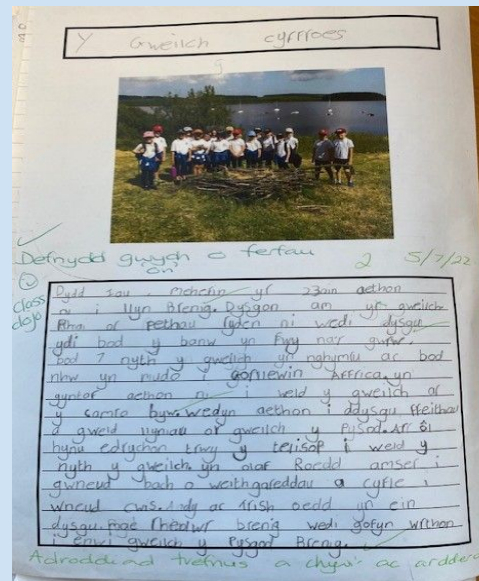
Languages, Literacy and Communication

An opportunity to develop their language skills and then use it for a purpose.



Creating a poster to
reduce our Carbon
Footprint.

Writing a report following an Educational Visit



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Health and Wellbeing

Maintain and further develop the children's understanding of the importance of keeping physically and mentally healthy, giving them the opportunity to try new skills and encourage them to make the right decisions in life.



**Importance of eating healthy,
drinking enough water,
sleeping, relaxing and
keeping fit.**



**Visitors such as Elen Wynne
coming to school.**



**Importance of developing
new skills.**

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Humanities

Building historical, religious and moral skills and understanding.



Regular visits from Reverend Martin Pritchard



Thinking of others in our community



Ymweliadau i'r Gadeirlan



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Learning about the past



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Mathemateg and Numeracy

Opportunities to nurture and develop their Mathematical and Numeracy skills and then apply these to solve real life problems.

Learning Mathematics by doing practical tasks



Learning tables by playing games



Solving problems around the school



Develop measuring skills

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The Arts

An opportunity to nurture and develop their creative skills, be it singing, acting or performing.



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An opportunity to take part in a Book Quiz competition



Participate in Thanksgiving services



Visitors like Eleri Watkins coming to the school to train the children



An opportunity to perform in front of an audience - Creative Dance Crew



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Science and Technology

An opportunity to experiment and research.....



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Technocamps and Xplore workshops



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Planning for the Curriculum

The emphasis in planning is on providing broad, valuable and interesting experiences appropriate to the age of our learners. 'Pupils Voice' will be at the heart of what is being taught.



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Assessment and Progress



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The progression of learners along a learning continuum between the ages of 3 and 16 is central to the Curriculum for Wales. We will use various assessment strategies that will enable each individual learner to progress at an appropriate pace, ensuring that they are supported and challenged accordingly. Initially, we will use Taith 360 as an assessment and tracking resource.

We use various assessment strategies as a general purpose in the curriculum to support all learners to make progress. In addition to this, assessment plays a fundamental role in ensuring that each individual learner is supported and challenged appropriately, it also guides the next steps in terms of learning and teaching.

Our assessments continuously support the progress of individual learners on a day-to-day basis; notes, records and reflects on the progress of individual learners over time; and understand the progress of groups in order to reflect on our practice. A sample of written, oral, reading and numeracy work will be kept as well as their positive and emotional development.

We also assess and monitor the wellbeing of all learners (PASS). These assessments are used to draw up a detailed snapshot that provides attainment, progress and well-being targets.

Reporting to Parents

We communicate effectively with parents/carers on an ongoing basis to build positive relationships, this can be parents' evenings or an end of year report.

We share what is taught at school through e.g. face to face, digital via SeeSaw, Twitter and email.

Information about any support, interventions or additional needs required for the learner's development is shared with parents and carers.

