

Children's Behavior and Discipline Policy

2025-26



Headteacher: Mr Meirion Edwards

Aim

Creating a happy and homely atmosphere in the school - creating a sense of self-discipline. Implement a system of consistent rewards and discipline in the school. The policy supports the vision of the Curriculum for Wales and the Four Purposes.

Objective

- Lay the foundation that will allow children to grow up to be responsible members of their society.
- Foster self-esteem, respect for their classmates, adults and property.
- Be tolerant of other people point of view and opinion.
- Accept responsibility for their behavior and and be self-critical.
- Appreciate the existence of different ethnicities, traditions, cultures and religions etc.
- Developing ambitious capable learners who know when to take responsibility.
- Encourage ethical informed citizens who understand and respect diversity.
- Develop enterprising, creative contributors who solve behavioral problems positively.
- Growing healthy, confident individuals who understand how to look after themselves and others.

Statement of Policy

The success of a school depends on people acting in particular ways to achieve its aim and objectives. Collaboration between the people involved in this school is essential to its success. Learning and teaching is done effectively through good behavior but these processes are disrupted by unacceptable behavior. There must be a clear definition of acceptable behavior, and this is reflected in the school's ethos.

Working Together: Sharing the responsibilities

Practical steps for parents, pupils, governors, teachers and support staff are as follows:

Parents:

- Contact the school if there is a concern in terms of discipline.
- Encourage children to follow the school rules.
- Support the school if further steps are taken.
- Model positive and respectful language at home.

Pupils:

- Follow the school rules and the home-school agreement.
- Tell someone and trust the staff.
- Be aware of the rewards and punishments received.
- Take part in a restorative conversation if there is any mis behavior.

Governors:

- Understand the policy and review annually.
- Support the staff in implementing the policy.
- Work with the school to promote a positive ethos.

Teachers & Staff:

- Implement the policy fairly and consistently.
- Use praise more often than punishment.
- Ensure high expectations of behavior and work.
- Use restorative methods before formal punishments.
- Keeping records of serious cases.
- Show respect for everyone and set a good example.

Rewarding

We have developed positive discipline with reward systems. These include dojo points, stickers, praise cards and prizes for a special contribution to the school or the community. Pupils have the opportunity to create class rules at the beginning of the year and we will hand out a Praise Card in our service on Fridays and choose a child who is Welsh Speaker of the Week.

Discipline

We use a 'Traffic Light' system across the school. If behavior persists, a restorative talk is used as a first step. If unacceptable behavior continues, appropriate penalties will be applied including loss of activities/playtime. Serious bullying, fighting, or disrespectful behavior leads to serious disciplinary action, up to and including exclusion by the Headteacher. The school promotes restorative methods to rebuild relationships.

Anti-bullying

Bullying of any kind is not allowed in the school. The school discusses bullying openly and uses educational programs and events such as Anti-Bullying Day to raise awareness. All cases of bullying will be thoroughly investigated and discussed with parents. See the school's Anti-Bullying Policy.

Our School Values

We promote the school's values throughout the year - **Service, Justice, Forgiveness, Love and Respect**. Our aim is to try to develop pupils who nurture these values.

School's Golden Rules -

- Respect everyone and everything.
- Be kind and polite.
- Do your best.
- Speak Welsh.
- Be honest.

Conclusion

This policy seeks to create a kind, considerate and safe ethos within the school. By applying fair, positive and restorative discipline, the school can ensure fairness for all.

Approved

The policy will be reviewed annually with the input of the School Council members, Staff and Governors - **September 2026.**

Date: 1.10.25 Signed: *Ela Jones* Chair School Council

Date: 1.10.25 Signed: *M L Edwards* Headteacher

Date: 1.10.25 Signed: *M Pierce* Chair of Governors